



ACADEMIC PLAN 2022

DINKA SCHOOL

ACADEMIC PROFILE

DINKA SCHOOL is an English Medium private school, which is following the **NECTA** curriculum. **NECTA** stands for **National Examinations Council of Tanzania**.

The vision of Dinka School is to be the centre of excellence in quality education assessment and certification.

The mission is to provide fair, efficient and effective educational assessment.

Dinka School is geared towards being the best performing Primary school in Tanzania. We are offering quality education and moral support. We believe in questioning, reasoning, communication and interaction with our pupils.

We provide broader education to children in order to grant them better perspective on their future. We enrich the NECTA curriculum with a creative co-curriculum system and with Dutch teaching methodologies to ensure that our learners are well equipped with broad life skills to face a bright future.

Dinka School has qualified and experienced teachers to ensure that it's academic goals are achieved. Regular internal workshops are given to facilitate our teacher's ability to impart knowledge to the learners.

Our teachers are trained to handle our pupils pedagogically at all times and the individual pupil's attention is our concern.

Dinka School has many different teaching and learning facilities and a conducive learning environment to maximize the learning process. The school is using English language as the mode of communication and the language of instruction. We start to teach Kiswahili language in STD. three following the NECTA curriculum, but we already prepare STD. One and Two students with a co-curricular Kiswahili language lessons, once a week.

We teach French language starting from STD. one as a co-curricular lesson.

Our main focus is to become a leading academic institution that is dedicated to reduce education inequality in Tanzania through increasing access and providing better educational resources for children from all origins.

NECTA SUBJECTS

Nursery level one/ two and Pre unit

- Mathematics concept
- Health care
- Communication
- Environmental care
- Arts

STD. Seven

- Mathematics
- English
- Kiswahili
- Science
- Civics
- Social Studies
- Vocational skills

STD. One and Two

- Reading
- Writing
- Numeracy
- *DSA (Developing Sports and Arts)*
- Health care and Environment

STD. Three, Four, Five

- Mathematics
- English
- Kiswahili
- Science and Technology
- Social studies
- Civics and Morals

STD. Five has an extra

NECTA subject- Vocational Skills.

STD. Six

- Mathematics
- English
- Kiswahili
- Science
- Civics
- Social Studies
- Vocational skills



CO CURRICULAR SUBJECTS

We do offer a number of co-curricular subjects and programs to enrich the NECTA Curriculum, additionally these co-curricular subjects complement what students are learning in school and support intellectual, emotional, social, moral, creative and physical development. Co-curricular subjects offered at Dinka are outlined below.

Co- curricular subjects offered in our school at different levels are as shown below;

Nursery level one/ two and Pre unit

- *International lessons*
- *Dance*
- *Book presentations*
- *Extra tuition*
- *Music and dance*
- *Sports and games*
- *Drama*
- *Handwriting*
- *Nature lessons*
- *Creative Arts*

Classes One and Two

- *International lessons*
- *Drama*
- *Handwriting*
- *Gardening/ Cooking*
- *French*
- *Special sports*
- *Music*
- *Dance*
- *Book presentations*
- *Kiswahili*
- *Reading buddy*
- *ICT*
- *Extra tuition*
- *Creative Arts*

Classes Three, Four, Five and Six

- *Debate clubs*
- *Handwriting*
- *French*
- *Special sports*
- *Music*
- *Essay writing*
- *Health education*
- *Book presentations*
- *Religion*
- *ICT*
- *Extra tuition*
- *Creative Arts*
- STD. 5,6 and 7 only*

Standard Seven

- *Book presentations*
- *Health Education*
- *ICT*
- *Extra tuition*
- *Music*
- *Creative Arts*
- *Special sports*

SPECIAL PROGRAMS

Besides the NECTA curriculum subjects and the Co-curricular subjects we also have special programs that are implemented in our school schedule as a School culture in order to impart more knowledge and exposure to our students. These include;

1. Theme of the month
2. Question box every Monday morning- all classes
3. Monday morning assembly and award hand outs
4. Merit and Effort awards given out weekly to encourage positive behaviour
5. Weekly science experiments for classes 1-7
6. Weekly songs practiced during assemblies
7. Self-confidence program aimed at making students able to express themselves
8. Water drinking project aimed at inspiring our kids to drink more water daily to improve their health and thinking skills
9. Traffic lights also aimed at encouraging positive behaviour in school
10. Animal of the week aimed at learning about different animals
11. Essay writing contests in each level
12. Sentence copying, punctuations and handwriting.
13. Weekly mathematics tables homework and Friday test
14. Weekly dictation homework and Friday test
15. Word of the week in all classes
16. Focus of the day
17. Sports - Introduction to different games e.g. flex football, basketball, tennis, table tennis, football, netball, volleyball, freebie and badminton.



18. The “see, think and wonder program” aimed at the thinking ability
19. Classroom evaluation questions which are used at the end of every lesson to test the understanding of the learners
20. Time reading to enable them to understand the different times of the day
21. Celebrating birthdays
22. Recognizing colours/ shapes
23. Teaching our students to greet properly
24. Motivating students to ask questions when they don’t understand
25. Table manners
26. Tooth brushing after lunch
27. Reading story books for the children
28. Listening and writing programs.
29. Listening and retelling program
30. Reading and retelling program
31. Peer to peer reading.

EXTRA CURRICULAR (*lessons to be paid for by the parents*)

Ballet is a classical dance whereby we teach children to learn graceful movements and balance. This is a group lesson, which takes place every Friday after lunch. After the ballet lesson the child will join the on-going sports program.



Taekwondo is a Korean martial art whereby we teach children a boost in self-esteem, self-discipline, socialization skills, physical activity, goal setting, respect, increased communication skills, teamwork and self-control.

This is a group lesson which takes place every Thursday after lunch. After the Taekwondo lesson the child will join the on-going sports program.

Tennis is a racket sport that can be played individually against a single opponent or between two teams of two players each. Each player uses a tennis racket that is strung with cord to strike a hollow rubber ball covered with felt over or around a net and into the opponent’s court.

Music in our school has really gone high. We are teaching music in all classes. We have started our school band whereby some students are now able to play musical instruments to produce some good music. Next to the classical music lessons a child can develop his/her musical instrument skills and music reading in individual lessons with our music teacher. These individual music lessons take place once a week during school hours, planned properly by the academic master.

Among the programs offered are:

1. Individual Piano lessons
2. Individual Singing lessons
3. Individual Recorder lessons
4. Individual Guitar lessons
5. Individual Drumming lessons

ACADEMIC GOALS

At Dinka School we are committed to be an exemplary academic school in the region. Our main emphasis is on our academic excellence. We offer very unique and special programs aimed at building self-confidence and broad knowledge. Our academic goals set for term one and two 2022 are:

1. Striving for 85% Academic excellence.
2. Interactive and practical oriented teaching in all subjects.
3. Proper communication.
4. Focusing on evaluation questions.
5. Strengthening the culture of self-study and reading.
6. Restructuring of professional sports lessons.
7. Strengthening teacher's development through internal and external workshops, peer teaching and teacher to teacher observations.
8. Devotion, commitment and responsibility.
9. Time management and punctuality.
10. Thinking positively and staying focused.
11. Strict observation of school rules and regulations.
12. Strengthening positive relationship and communication between the school and the parents.
13. Staying resilient.
14. Set and track the learning goals for our students.
15. Performing to the top ten best schools in the district in Standard four and seven.



Academic supervision in class to be improved:

- Reading and hand writing skills of our students
- Organizing class work in the exercise books by our students- writing the date, subject, topic, and the teacher's name.
- Making sure all students finished the copying from the blackboard
- Weekly dictation words (7/8) on Monday and test on Friday
- Weekly mathematics table on Monday and test on Friday
- Weekly class word (*grammatically difficult*)
- Copying of pages every day as an exercise to improve writing skills.
- Book presentations – well planned for the whole term in each class.
- Recognizing colours/ shapes
- Knowing the time- a working clock in each class.
- Extra tuition programs in class and evening lessons.

Extra attention to be improved:

- Improving self-confidence of our students
- Question box needs more effort by all teachers
- Teach our students to greet properly in the morning and afternoon
- Special greetings from the class to visitors
- Discipline in general
- Supervision of our children
- Motivation in general
- Motivating students to ask questions when they don't understand
- Walking two by two
- Dining hall rules and discipline
- Usage of the traffic light in class and the sticker system and the weekly awards
- Hygiene
- Drinking water
- Table manners
- Daily repeating class rules and school rules
- Tooth brushing after lunch
- Quality Sports program
- Weekly science experiments

Improving communication:

- Communication between matrons and teachers
- Matrons to enter the classes to be more involved
- Usage of the diaries
- Communication between teachers and management through the CBT book (*communication between teachers*)
- Weekly meetings for lower and upper primary

Our own reminders to develop our skills:

- Teachers to teacher's observations
- Internal workshops once a month



Our focus this year lies on the following:

- Higher academic achievements in NECTA subjects.
- Supervision of students at all times in and outside the classroom
- Individual attention to each student in class
- Extra tuition to those students who need it and to write tuition plans and evaluation plans
- Preparations and meeting deadlines
- Time management
- Honesty

- Making learning fun by incorporating games and other brain breaks.
- Taking our responsibility and caring about the students, the school in general and the quality education we promise our parents and students.
- Hard work
- High motivation and self-initiative
- Working with less supervision
- Following rules and regulations to the optimal
- Having quality weekly meetings

TERM 1 DETAILED ACADEMIC PLAN:

To facilitate and meet our school goals, mission and focus, we have planned the following:

1. Schemes, Lesson plans and lesson notes to be prepared in the proper way and with high quality and punctuality.
2. Teachers to make preparations in time before going to class- *focus on time management, punctuality and proper preparations.*
3. Setting exams, which are more challenging to make our students to get used to a higher level, which makes them, perform better in joint examinations and National examinations - *preparations of all exams during the June Holiday.*
4. Regular refresher workshops to be held monthly by our own teachers- *make a planning before the term starts.*
5. Making immediate follow up on a student who is lacking motivation, concentration, good behaviour or academic strength. Making an immediate follow up for slow learners- take responsibility and self-initiative and communicate with the academic and office.
6. Extra tuition to those students who need it and to write tuition plans and evaluation plans
7. Timetable planned tuition time for students who need extra attention and at the same time planned clubs for those who don't need tuition.
8. Using practical teaching methodologies and using teaching aids in our lessons and present to the Principal and Academic master as much as you can.
9. Following the school timetables at all times- *punctuality.*
10. Making sure that we meet deadlines- *time management*
11. Setting individual goals, class goals and class rules, which need to be attained, followed up and evaluated by teachers together with their students in class each end of the term.
12. Having proper communication between team members, the office and the academic master.
13. Having evaluation meetings regularly especially after examinations- *to be planned every month after the exams markings took place.*
14. Having planned debate for our students every week.
15. Having joint Exams for class four and seven
16. Giving weekly dictation words to improve on spellings in each class
17. Giving weekly math tables aimed at improving mathematics and having weekly math tests on Friday in each class.
18. Having our themes more detailed to enable pupils get more insight into the topics
19. Giving holiday homework to all classes.
20. Having those pupils struggling in reading and writing having tutorial lessons from the Dutch interns.
21. Reporting any concerning personal information about students to the Principal immediately.



TERM 2- DETAILED ACADEMIC PLAN

1. Setting more time to NECTA subjects and laying more emphasis on struggling pupils in order to score A's in all subjects.
2. Having quality weekly meetings for lower and upper primary with individual preparations of each teacher, time management and proper notes and follow up by the team and the management.
3. Creating more proper planned tuition time in all classes and write proper individual students tuition planning's and evaluations.
4. Having two-office examination termly in each class.
5. Having examinations from different schools
6. Having class four and seven students to do weekly examinations to prepare them for their National examinations later in the year.
7. Monitoring teaching in the lower classes especially mathematics and English subjects.
8. Teacher- teacher observations to be given more emphasize.
9. Homework to be given, which will make the learners, do research at home.
10. The teaching/ learning aids in school to be put into more use.
11. Training the pupils to develop their own reading culture/ reading more in classes/ book presentations and teachers to read more storybooks for the students.
12. Putting more emphasis on weekly maths tables and weekly dictation words and making sure the homework is given on Monday and the test is given on Friday.
13. Follow up on all class work, homework and diaries.
14. All pupils to have all required textbooks for various levels and subjects bought by their parents.
15. All pupils to have all required exercise books for various levels and subjects bought by their parents.
16. All pupils to have all required stationaries bought by their parents.